

Swansea Public Schools
No Child Left Behind [NCLB] Educational Program
Title I Reading Support Program
Title I Supplement, Not Supplant Policy

Swansea Public Schools adheres to the “Supplement, not Supplant” requirement as established by NCLB and Title I. Title I funds do not supplant public education services that are provided to all students. The district uses Title I funds only to supplement, and to the extent practical, increase the level of funds that would, in the absence of Title I funds, be made available from non-federal sources for the education of children participating in Title I programs. The federal grant programs in the Consolidated Local Application supplement the regular school budget, rather than supplant the budget. Swansea’s Title I Program is a Targeted Assistance Program and meets the supplement, not supplant requirement. As a Targeted Assistance program, funds are used to provide reading support to Title I students by reading specialists.

Swansea’s Targeted Assistance Program meets the following requirements, as outlined in Title I:

- Uses Title I funds to help participating children meet the State’s student performance standards
- Is based on effective strategies for improving achievement of children
- Ensures that planning for students in the Targeted Assistance Program is incorporated into existing school planning
- Through in-class support, uses effective instructional strategies and provides an accelerated, high quality curriculum and minimizes the use of pull-out model.
- Coordinates with and supports the regular educational program
- Provides instruction by highly qualified staff.
- Provides opportunities for professional development for administrators, teachers and paraprofessionals who work with children in the Targeted Assistance Program
- Provides strategies to increase parental involvement, including family literacy services.
- Serves only children who are most at risk of failing to meet the State’s performance standards;
- Provides supplemental services through in-class support to meet the special educational needs of children who are participating in the program to enable those children to meet the State’s performance standards;
- Uses the State’s system of assessment to review the effectiveness of the program,

The Targeted Assistance program operates in two of the district’s schools, Hoyle and Gardner.