

Reporting Out Visions of the Graduate

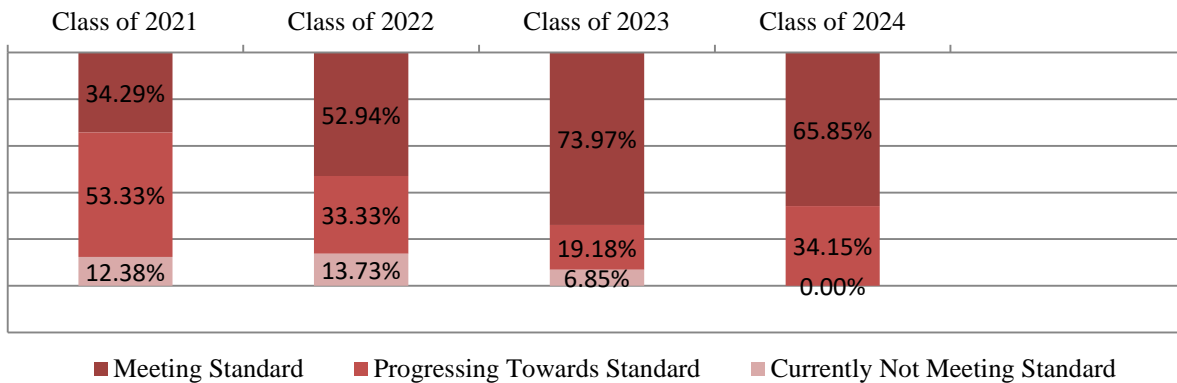
Joseph Case High School

Semester I: 2020-2021

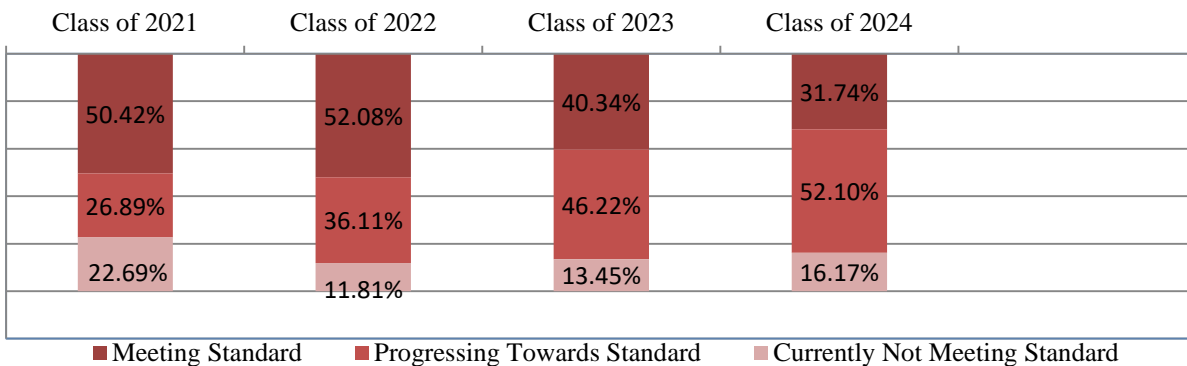
Vision of the Graduate	Criteria	Meets Standard 2	Progressing Toward 1	Does Not Meet 0
Students engage as digital citizens , embracing technology to make inquiry robust and authentic.	<i>Use of technology as a tool to enhance learning and presentation of material</i>	Frequently utilizes technology in an appropriate way to make inquiry robust and authentic	Sometimes utilizes technology in an appropriate way to make inquiry robust and authentic	Rarely utilizes technology in an appropriate way to make inquiry robust and authentic
	<i>Appropriate, safe, and responsible use of and understanding of technology</i>	Frequently demonstrates an understanding of and use of technology in an appropriate, safe, and responsible manner	Sometimes demonstrates an understanding of and use of technology in an appropriate, safe, and responsible manner	Rarely demonstrates an understanding of and use of technology in an appropriate, safe, and responsible manner

Primary reporting responsibility of **English** and **history** departments as well as **computer** classes.
 Data includes special education, CACE and ARCH students.
 "Progressing Towards" is targeted as an acceptable level of achievement.

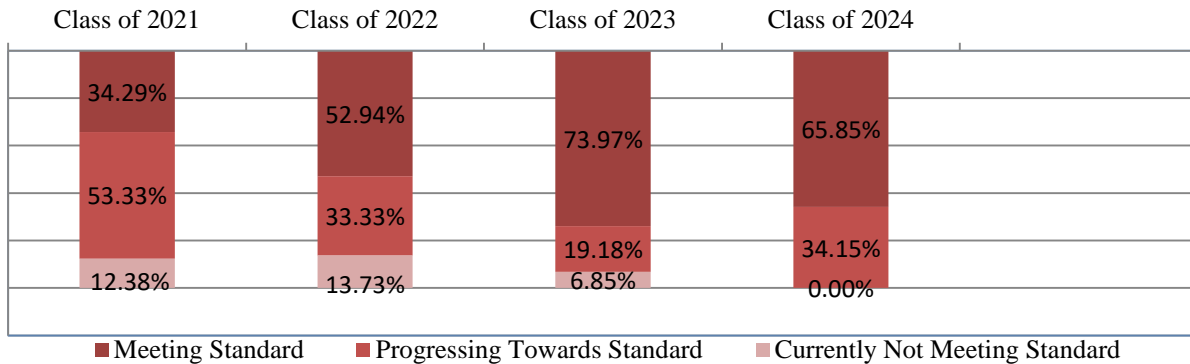
ENGLISH



HISTORY



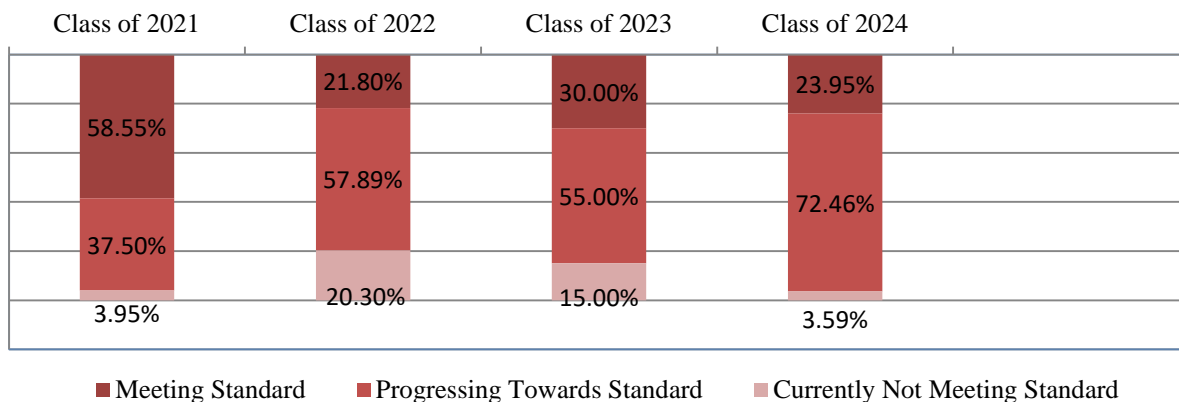
TECH ED: COMPUTERS



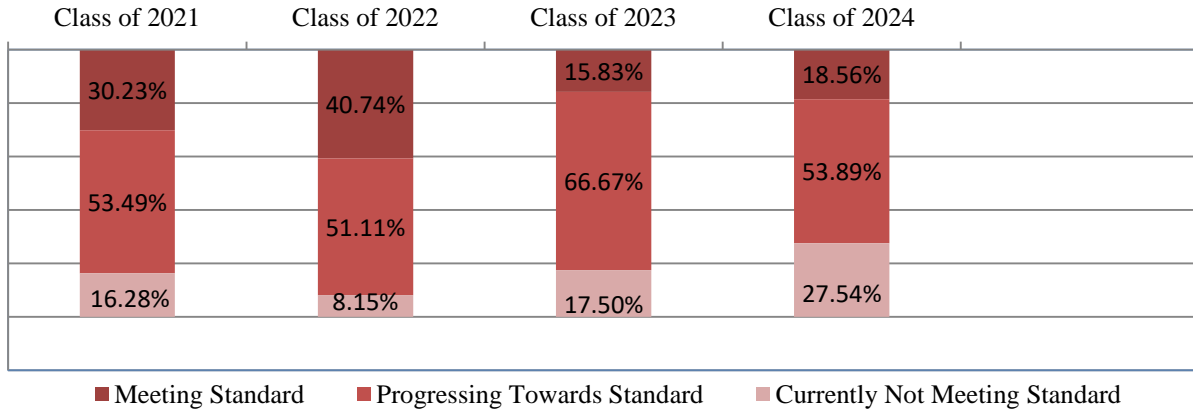
Vision of the Graduate	Criteria	Meets Standard 2	Progressing Toward 1	Does Not Meet 0
Students work independently and collaboratively.	Participation as a team member	Frequently collaborates by listening to, sharing with, and supporting efforts of others to accomplish a common goal in a diverse team.	Sometimes collaborates by listening to, sharing with, and supporting efforts of others to accomplish a common goal in a diverse team.	Rarely collaborates by listening to, sharing with, and supporting efforts of others to accomplish a common goal in a diverse team.
	Self-management	Frequently focuses on specific task, assesses knowledge and abilities; motivates self through goal attainment.	Sometimes focuses on specific task, assesses knowledge and abilities; goal attainment reflects inconsistent motivation.	Rarely focuses on specific task, assesses knowledge and abilities; does not motivate self through goal attainment.

*Primary reporting responsibility of math, science and physical education departments.
Data includes special education, CACE and ARCH students.
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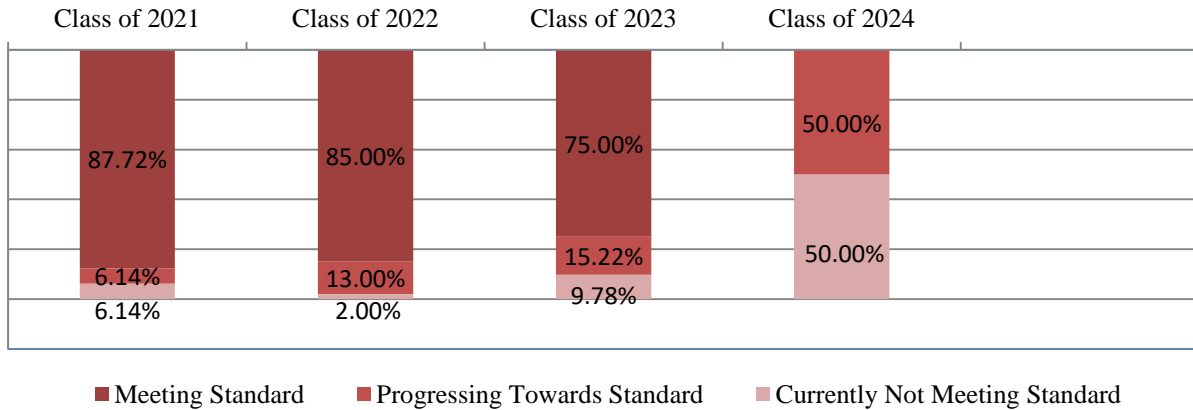
MATH



SCIENCE



PHYSICAL EDUCATION

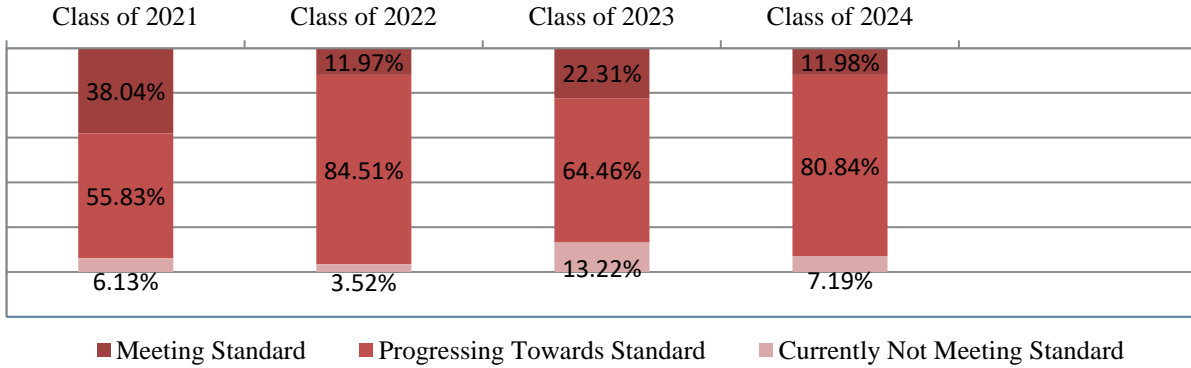


Vision of the Graduate	Criteria	Meets Standard 2	Progressing Toward 1	Does Not Meet 0
Students should communicate clearly and effectively.	Idea development	Frequently presents information coherently, creatively and with logical continuity	Sometimes presents information coherently, creatively and with logical continuity	Rarely presents information coherently, creatively and with logical continuity
	Effective conclusion	Frequently provides effective closure that summarizes main points	Sometimes provides effective closure that summarizes main points	Rarely provides effective closure that summarizes main points
	Vocabulary	Frequently uses variety of effective word choices	Sometimes uses variety of effective word choices	Rarely uses variety of effective word choices
	Style	Frequently develops variety of sentence structures, creating student's unique voice	Sometimes uses variety of effective word choices	Rarely uses variety of effective word choices

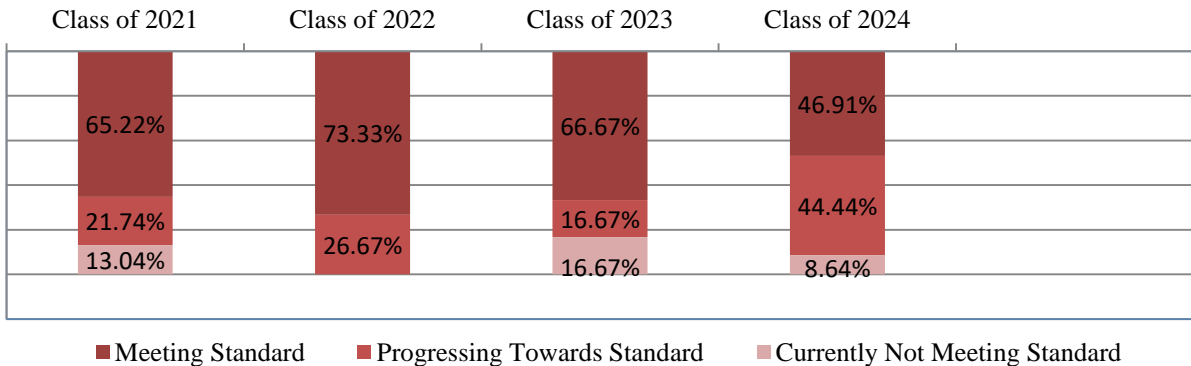
	Conventions	Frequently utilizes appropriate language conventions of grammar, spelling, punctuation and usage	Sometimes utilizes appropriate language conventions of grammar, spelling, punctuation and usage	Rarely utilizes appropriate language conventions of grammar, spelling, punctuation and usage
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Primary reporting responsibility of **English, world language and health** departments.
 Data includes special education, CACE and ARCH students.
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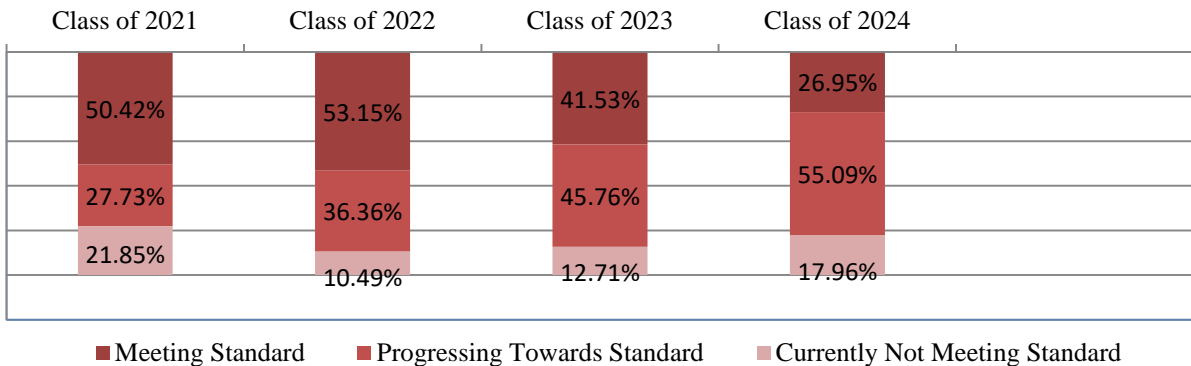
ENGLISH



WORLD LANGUAGE



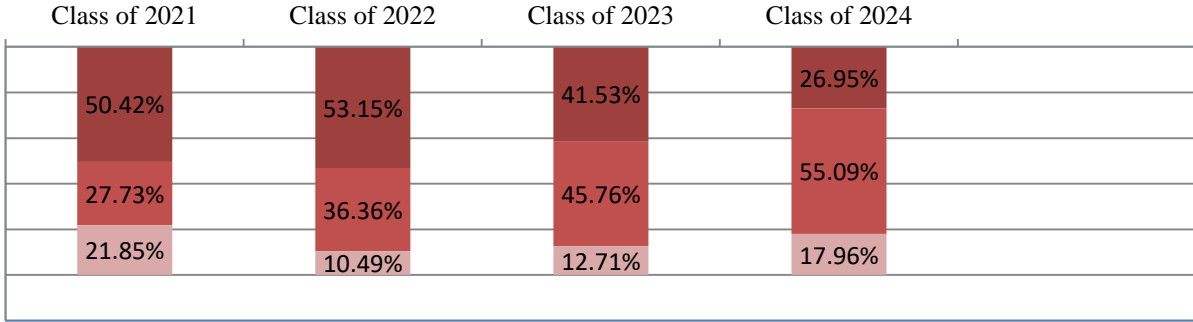
HEALTH



Vision of the Graduate	Criteria	Meets Standard 2	Progressing Toward 1	Does Not Meet 0
Students are active learners, demonstrating innovation iteration and adaptability.	Innovation	Frequently demonstrates active thinking through asking questions, and flexibility in learning	Sometimes demonstrates active thinking through asking questions, and flexibility in learning	Rarely demonstrates active thinking through asking questions, and flexibility in learning
	Iteration	Frequently demonstrates reflective thinking and knowledge of concepts through repetition and reflection	Sometimes demonstrates reflective thinking and knowledge of concepts through repetition and reflection	Rarely demonstrates reflective thinking and knowledge of concepts through repetition and reflection
	Adaptability	Frequently demonstrates adjustment to habits by utilizing peer and personal strengths	Sometimes demonstrates adjustment to habits by utilizing peer and personal strengths	Rarely demonstrates adjustment to habits by utilizing peer and personal strengths

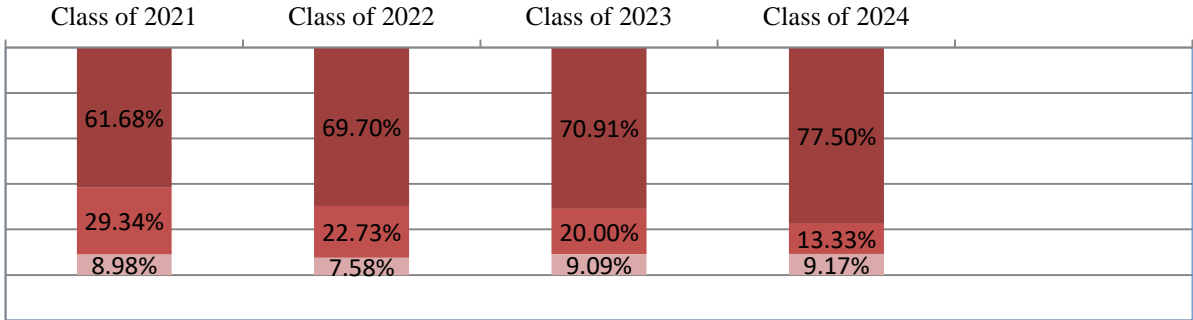
Primary reporting responsibility of **history, fine arts and technology education** departments.
 Data includes special education, CACE and ARCH students.
 "Progressing Towards" is targeted as an acceptable level of achievement..

HISTORY



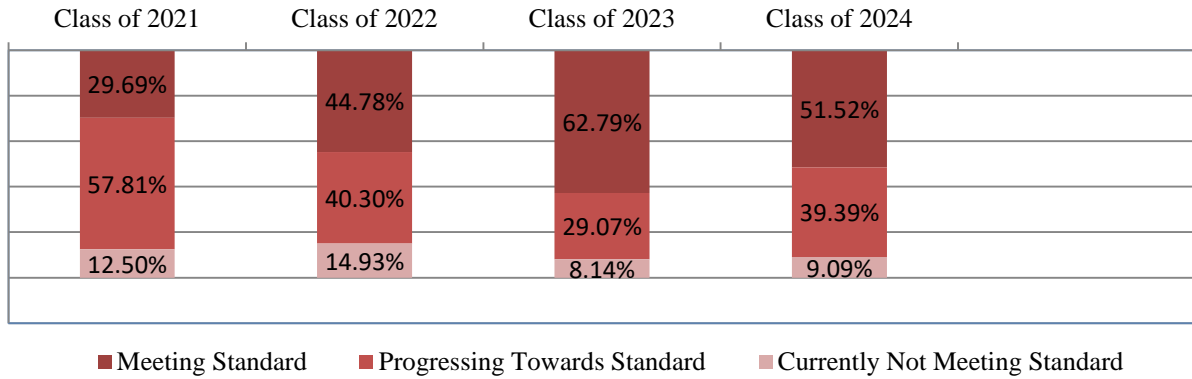
■ Meeting Standard ■ Progressing Towards Standard ■ Currently Not Meeting Standard

FINE ARTS



■ Meeting Standard ■ Progressing Towards Standard ■ Currently Not Meeting Standard

TECHNOLOGY EDUCATION



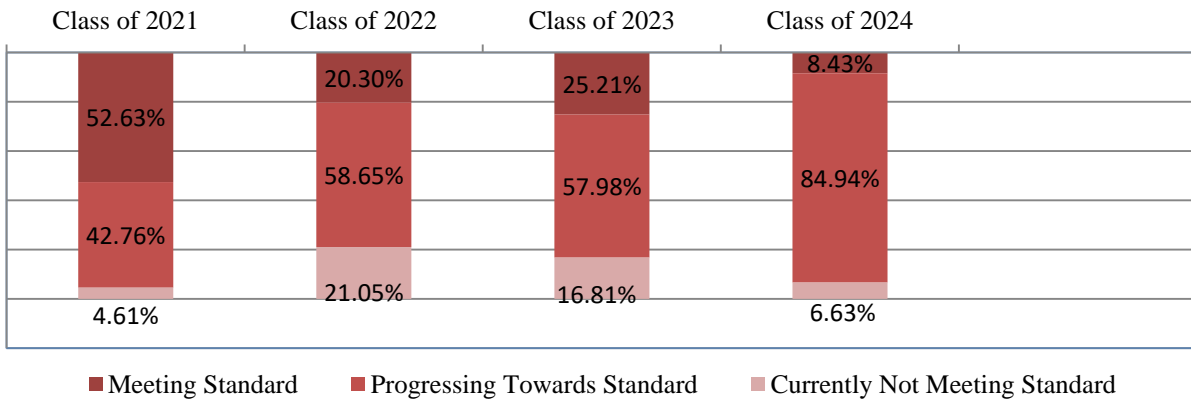
Vision of the Graduate	Criteria	Meets Standard 2	Progressing Toward 1	Does Not Meet 0
Students problem-solve through analysis, evaluation and creation.	Analysis	Frequently demonstrates understanding of problem's elements and structures	Sometimes demonstrates understanding of problem's elements and structures	Rarely demonstrates understanding of problem's elements and structures
	Evaluation	Frequently assesses and provides a reflective judgment	Sometimes assesses and provides a reflective judgment	Rarely assesses and provides a reflective judgment
	Creation	Frequently demonstrates reflection and competency in reorganizing elements to create new patterns, structures or designs	Sometimes demonstrates reflection and basic competency in reorganizing elements to create new patterns, structures or designs	Rarely demonstrates reflection and basic competency in reorganizing elements to create new patterns, structures or designs

*Primary reporting responsibility of **math and science** departments as well as **industrial arts** courses.*

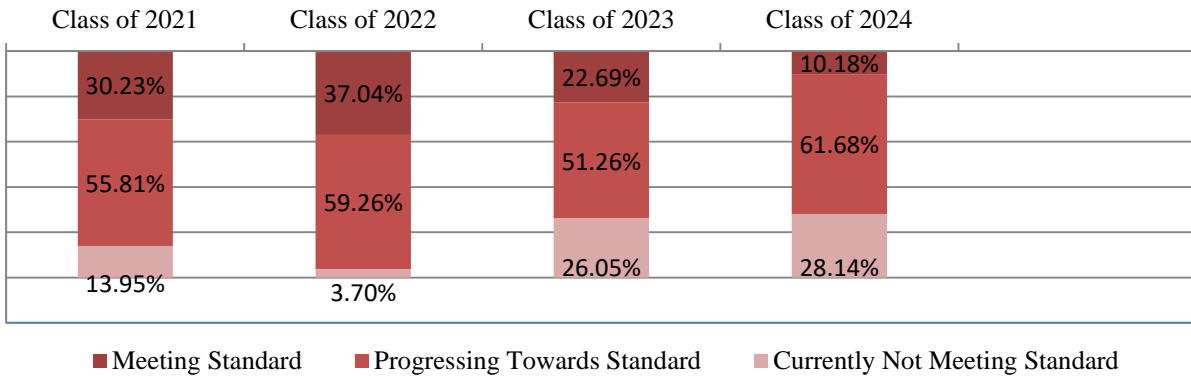
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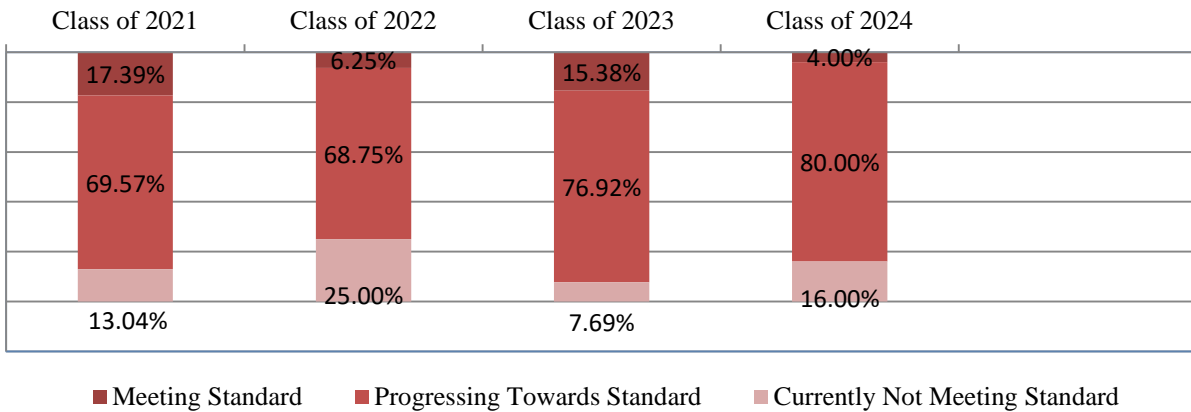
MATH



SCIENCE



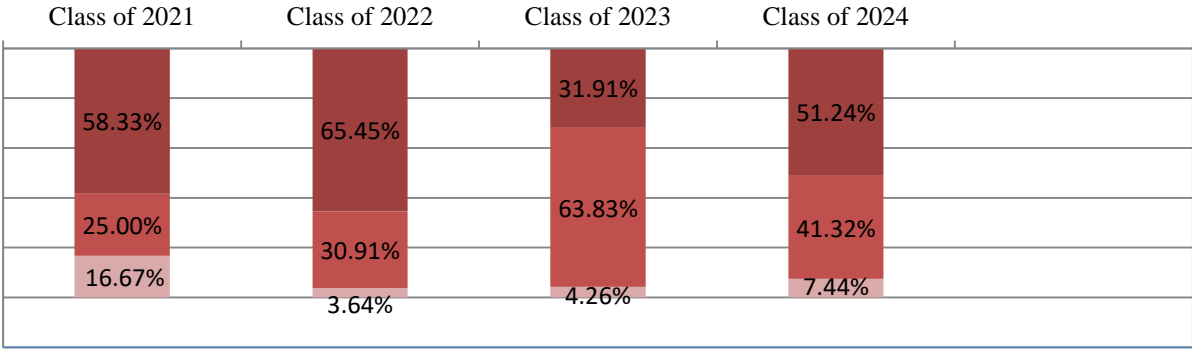
INDUSTRIAL ARTS



Vision of the Graduate	Criteria	Meets Standard 2	Progressing Toward 1	Does Not Meet 0
Students gain a diverse, inclusive and global-minded perspective that includes: <ul style="list-style-type: none"> • Responsibility • Empathy • Resiliency 	Responsibility	Frequently demonstrates acceptance and understanding of other cultures, abilities, and individual and group identities	Sometimes demonstrates acceptance and understanding of other cultures, abilities, and individual and group identities	Never demonstrates acceptance and understanding of other cultures, abilities, and individual and group identities
	Empathy	Frequently understands differences and feelings, accepting of others	Sometimes understands differences and feelings, accepting of others	Rarely understands differences and feelings, accepting of others
	Resiliency	Frequently demonstrates perseverance, iteration and self-reflection in term projects	Frequently demonstrates perseverance, iteration and self-reflection in term projects	Frequently demonstrates perseverance, iteration and self-reflection in term projects

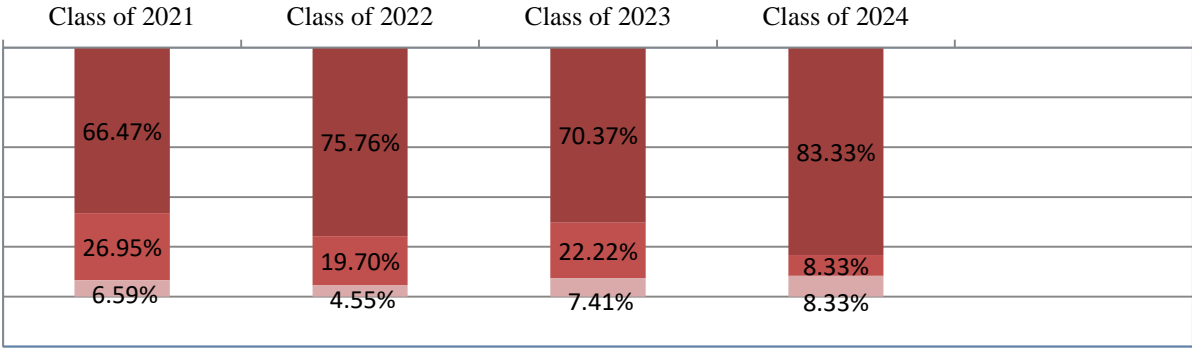
Primary reporting responsibility of *world language, fine arts and health* departments.
 Data includes special education, CACE and ARCH students.
 "Progressing Towards" is targeted as an acceptable level of achievement.

WORLD LANGUAGE



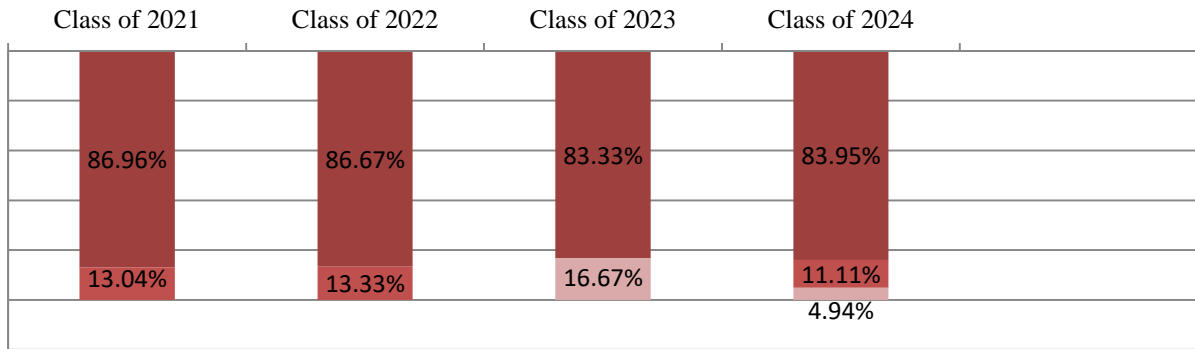
■ Meeting Standard ■ Progressing Towards Standard ■ Currently Not Meeting Standard

FINE ARTS



■ Meeting Standard ■ Progressing Towards Standard ■ Currently Not Meeting Standard

HEALTH



■ Meeting Standard ■ Progressing Towards Standard ■ Currently Not Meeting Standard